



**Bow Valley
College**

Course Outline

SOWR2302

Social Work with Families
Spring 2025 - Current

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SOWR2302 Social Work with Families

COURSE DESCRIPTION

This course focuses on assessing, supporting, and advocating for individuals and their families across the life span. Learners examine the family within the Canadian context while identifying issues impacting the nature of family dynamics including reproductive rights, marriage equality, and shifting family demographics. Learners also critically explore the impacts of colonization and intergenerational trauma on Indigenous families, as well as the impact of culture, age, diversity, and socio-economic resources within social work family practice.

REQUISITES	Complete all of the following - Earn a minimum grade of C- in each of the following courses - SOWR1201 - Assessment and Interviewing (3) - SOWR1301 - Finding Resiliency in Anti-Oppressive Practice (3) - Complete the following courses - SOWR1997 - Social Work Practicum Prep I (2) - SOWR1998 - Social Work Practicum Prep II (2)
EQUIVALENTS	None
CREDITS	3
HOURS	45
ELIGIBLE FOR PLAR	No
ZERO TEXTBOOK COST	No

COURSE LEARNING OUTCOMES

Bow Valley College is committed to ensuring our graduates can demonstrate their abilities in key areas that will make them effective citizens and encourage their development as lifelong learners. In addition to the discipline-specific skills that learners acquire in their programs, the College has identified ten learning outcomes.

College-Wide Outcomes:

1. Communication
2. Thinking Skills
3. Numeracy and Financial Literacy
4. Working with Others

5. Digital Literacy
6. Positive Attitudes and Behaviours
7. Continuous Learning
8. Health and Wellness Awareness
9. Citizenship and Intercultural Competence
10. Environmental Sustainability

#	COURSE LEARNING OUTCOME(S)	COLLEGE WIDE OUTCOMES SUPPORTED
1	Examine family structure and the nature of family dynamics.	1,2,4,6,8,9,10
2	Analyse personal experience and values related to the family and their impact on professional practice.	1,2,4,6,7,8,9,10
3	Evaluate the impact of colonization and residential schools on Indigenous families.	1,2,4,6,7,8,9,10
4	Explore the impact of intergenerational trauma on families.	1,2,4,6,7,8,9
5	Assess the effect of current issues on contemporary family structure and dynamics.	1,2,4,6,7,8,9,10
6	Examine family strengths and resiliency from a variety of theoretical perspectives.	1,2,4,6,7,8,9,10

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information in Brightspace.*

WEEK/HOURS MODULES

Week 1	Chapter 1 – The Changing Structure of Families Chapter 2 – Building on Family Strengths and Promoting Resilience
Week 2	Chapter 12 – Family Assessment Chapter 17 – Common Pitfalls in Working with Families Genograms & Ecomaps
Week 3	Movie: We Were Children Virtual Talking Circle
Week 4	Chapter 3 – Developmental Stages in Families Chapter 4 – Family Communication Styles and Couple Dynamics
Week 5	Chapter 5 – Family Roles, Diversity, and Gender Issues
Week 6	Chapter 6 – Family Scripts, Myths, Beliefs, Secrets, and Legacies Chapter 7 – Family Functioning, Scapegoating, and Attachment Issues
Week 7	Chapter 8 – Couple Relationships Chapter 9 – Families and Disability
Week 8	Chapter 10 – Family Violence
Week 9	Chapter 11 – Addiction and the Family
Week 10	Chapter 13 – Positive Strategies for Working with Families
Week 11	Read week - no class
Week 12	Poverty and the Family
Week 13	Chapter 14 - Working with Parents with Complex Needs
Week 14	Chapter 15 - Working with Military Families
Week 15	Chapter 16 - Grieving Families

ASSESSMENT

COURSE

LEARNING ASSESSMENT OUTCOME(S)

WEIGHT

3,4,5,6	Literature Review	30%
1,2,3,4,5,6	Group presentation	30%
1,2,5	Genogram assignment	20%
1,2,3,4,5,6	Learning Activities	20%

Important: For details on each assignment and exam, please see the Course Offering Information.

PERFORMANCE STANDARDS

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

A Grade Point Average of 2.0 is required for graduation.

A minimum grade of C- / 60% is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program and to graduate. Please refer to your individual Program Content Guide or contact your program coordinator for further details.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

GRADING SCHEME

Grade	Percentage	Grade Point	Description
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

REQUIRED LEARNING RESOURCES

Spindel, P. (2020). *Working with families: A guide for health and human services professionals*. Canadian Scholars.

Additional learning resources may be found in the Course Offering Information or in Brightspace.

ADDITIONAL INFORMATION

Additional information may be found in the Course Offering Information or in Brightspace.

ACADEMIC ACCOMMODATIONS

Learners with a disability (learning, physical, and/or mental health) may qualify for academic and exam accommodations. For more information, or to apply for accommodations, learners should make an appointment with Accessibility Services in the Learner Success Services (LSS) Department. Accessibility Services can also assist learners who may be struggling with learning but do not have a formal diagnosis. To make an appointment visit LSS on the first floor of the south campus or call 403-410-1440. It is the learner's responsibility to contact Accessibility Services and request academic accommodations. For more information, please visit our website at <http://www.bowvalleycollege.ca/accessibility>.

INSTITUTIONAL POLICIES

Bow Valley College is committed to the highest standards of academic integrity and honesty. Learners are urged to become familiar with and uphold the following policies: Academic Integrity (500-1-7), Learner Code of Conduct, Procedures and Guidelines (500-1-1), Learner Appeals (500-1-12), Attendance (500-1-10), Grading (500-1-6), Academic Continuance and Graduation (500-1-5), and Electronic Communications (300-2-13). Audio or video recording of lectures, labs, seminars, or any other teaching and learning environment by learners is allowed only with consent of the instructor as part of an approved accommodation plan. Recorded material is to be used solely for personal study and is not being used or distributed without prior written consent from the instructor.

Turnitin:

Students may be required to submit their course work to Turnitin, a third-party service provider engaged by BVC. Turnitin identifies plagiarism by checking databases of electronic books and articles, archived webpages, and previously submitted student papers. Students acknowledge that any course work or essays submitted to Turnitin will be included as source documents in the Turnitin.com reference database, where it will be used solely to detect plagiarism. The terms that apply to a student's use of Turnitin are described on Turnitin.com.

Online Exam Proctoring:

Examinations for this course may require proctoring through an online proctoring service. Online proctoring enables online exam taking within a controlled and monitored environment, thereby enhancing academic integrity. Online proctoring may occur through a variety of methods, including but not limited to:

- a. live online proctoring where a remote invigilator authenticates identity and observes completion of an exam using specialized software and recordings;
- b. automated proctoring where the exam session is recorded and AI (artificial intelligence) analyzed;
- c. browser lockdown that limits access to other applications, websites, copying, printing, screen capture and other functions; or
- d. a combination of both live/automated proctoring and browser lockdown.

Course instructors will review recordings, analyses, and data obtained through online proctoring for academic integrity infractions. It is the student's responsibility to meet the technical, software, location, and identity verification requirements necessary to enable online proctoring.

Further details of these policies are available in the Academic Calendar and on the Bow Valley College website, bowvalleycollege.ca.

Learners are encouraged to keep a copy of this course outline for future reference.

Collection of Personal Information:

This course, including your image and voice, may be recorded and made available to you and other students taking the course section. By attending the class(es) online or in person, you consent to the collection of your personal information. If you do not wish to be recorded, please contact your instructor before starting the course/class to discuss alternative arrangements.

You may use the recordings only for educational purposes and you must not copy, share, or use the recordings for any other purpose without the instructor's express permission.

Your personal information is collected in accordance with section 33(c) of the Freedom of Information and Protection of Privacy Act (Alberta) to deliver academic programming, support learner flexibility, promote universal design for learning principles, and for purposes consistent with the course activities and outcomes. If you have any questions about the collection, disclosure, use, or protection of this information, please contact the College's Access and Privacy Officer at foip@bowvalleycollege.ca.